# KIDS CAN GROW



Presentation

By

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### The Seed is Planted



- ➤ in 2006 husband Chuc conceived this idea when we got a grant for the Farmers Markets on Manitoulin Island from Fednor
- > initially started with 2 schools as a pilot project
- program was designed to bring awareness of Farmers Markets and to have kids grow bedding plants and produce to bring to local markets
- emerged from a need to bring back lost gardening skills and a need to address food insecurity on the Island
- now in 2017 we involve 8 schools, 1 youth group, a longterm care home, an Anishinabe elder centre and we have community and school gardens, over 30 individual gardens, and we have community feasts, harvest festivals, and fall fairs

# The Program

- > storytelling
- > introduce planting process (by Gardening with Bella a local clown)
- planting, transplanting, caring for the plants
  water, light, temperature, hardening off
- > teachings on the Cycle of Life, seasons, 4 elements, Parts of a plant, water, soil nutrients, composting we develop a new theme each year this year sprouts and spores
- > traditional teachings water, mother earth, four directions, the Three Sisters (corn, beans and squash)
- cross-curricular activities art, drama, math, science, language, physical exercise, cooking, social skills, networking
- > coming to markets bedding plants in spring, produce in fall
- > planting and caring for gardens
- > harvesting and fall fairs



Program Pics



# Impact of the Program



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- Kids get involved in healthy lifestyle - more active, better nutrition, happier
- > a great market event for kids, vendors and customers
- > increases attendance and sales at local markets and interest in local produce
- > plants seeds for future growers
- increases awareness of growing, accessing and consuming local produce
- > creates improved nutritional outcomes
- > creates a LOT of goodwill and community spirit

- incorporates traditional teachings by Anishinabe Elders
- ➤ an increase in self awareness, cultural awareness and appreciation, and understanding. tolerance of differences

## Our Supporters

- > Teachers, Farmers, Gardeners
- > Schools, Farmers Markets
- > Child Poverty Task Force
- > Noojmowin Teg Health Centre
- > Government Grants FedNor, LAMBAC, HKCC, Trillium
- > SDHU Sudbury District Health Unit
- > Manitoulin Family Resources
- Companies (Manitoulin Transport, William Dam, Lee Valley, Meekers Compost, Randy Noble Construction, Taylor Sawmill. RONA)
- > Private Donors
- > Service Clubs (Lion's, Horticultural Society, Food Network)

### Posters

Place

Animal

EVENING AUTUMN

ADULT

West **←** 

HEART

BUFFALO

INTROSPECTION

Way of Learning

### THE FOUR ELEMENT AIR SPIRIT WORLD Seeds at rest North SEED FIRST EMERGENCE Roots sprout ROOT East

SPIRIT

BEAR

AIR

WISDOM

### Time of Day NIGHT THE CYCLE OF LIFE Season WINTER Stage of Life ELDER

### DORMANT TIME

- · Plant dies away
- · Seeds fall to earth to carry life energy

SEED

### MATURITY TIME

- Fruit & new seed mature
- Harvest time

West

**FLOWERING** & POLLINATION

**NEW GROWTH**  Stem pushes through earth

**GROWTH SLOWS** 

· As plant matures

### South RAPID GROWTH

LEAF

- · Leaf develops
- Young plant grows rapidly

BODY INNOCENCE DEER

South

EARTH

WATER

### To Grow From Here

- > find ways to continue viability government grants have been very supportive so far
- > continue to involve young people even those who have finished school
- > get elders in the community involved to help out in the summer time
- > involve daycare groups who may be located in schools to tend the school gardens in the summer
- get the curriculum formalized and adopted into the Ontario school curriculum to make it available and working in all Ontario schools

# Thank you Merci Migwetch

...and now we have a short video of our program