



## Action Plan Summary of Priority Actions - 2014

### *Advocacy:*

1. Campaign for Universal Student Nutrition Program with a strong food literacy focus (build on Healthy Kids Strategy recommendations 2.8 and 2.9) (C.1.1)
2. Advocate for the Government of Ontario to recognize school gardens as important places for food literacy (C.1.3)
3. Advocate for cooking and food skills programs to be made accessible to all Ontario children (C.1.4)

### *Information Sharing and Coordinated Action:*

4. Share organizations' stories, successes, challenges, and contacts using the Network website and newsletter (see A.2.1, B.1.2, B.1.5, B.1.7, B.1.9, B.1.11, B.2.1, A.1.4, A.1.2)
5. Develop and promote a searchable directory of organizations that includes types of programs offered, skills and resources to share, opportunities for mentorship, and other directory information (see B.1.3)
6. Coordinate the development of local food action hubs among community organizations that have delivered local food in schools projects (A.1.9)

### *Resource Development:*

7. Develop a comprehensive snap shot of the state of student nutrition programs in Ontario with metrics and success stories (see B.1.13)
8. Create and share resources for schools, parents, community members and organizations to use to advocate for food literacy programming and increased resources for SNPs (presentations, hand-outs, fact sheets, case studies, toolkits, videos, social media campaign, etc.) (B.4.1)
9. Develop and implement (a) age-appropriate benchmarks and (b) a common evaluation tool for food literacy and food skills (see A.1.8, A.2.3, B.3.6, B.4.4)
10. Compile scans on community and school gardens (in progress) (B.3.2)
11. Compile updated scan on regional food hubs (in progress) (B.3.3)
12. Prepare a tip sheet for community organizations to approach school boards (B.4.2)
13. Develop a directory of outside-the-classroom food education programs that can be used by teachers (B.1.8)
14. Prepare a factsheet of 'how gardens impact the community' to use in educating funders and in other communications efforts (A.2.2, B.4.3)
15. Develop a list / point to existing lists of possible relevant grantors (B.1.6)

\*\* Section numbers refer to those in the comprehensive Action Plan

For more information visit <http://sustainontario.com/initiatives/ontario-edible-education-network>